

# Clear Stream Chronicle

*“Nothing you do for your children is ever wasted.”*

*Garrison Keillor*



## A Message from the Administrators...

### Spring Concert

Our Spring Concert will take place on March 16 at 7:30 PM. This year it will be held in the Shaw Avenue Auditorium. We feel that this space is more conducive to a concert atmosphere and there is ample seating for all. We hope to see you at the performance.

### Practice ELA Tests

On March 10 - March 12, Grades 3 - 6 will be taking a Practice ELA Test. This test will enable the students to have a sense of what the true testing environment is like; in addition, it gives the teachers another way of using assessment to guide instruction.

### Recess

Let us hope that the cold, blustery, below 32 degrees weather is behind us. If in fact it is, we will be lining up

outside in the yard each morning and going out for recess everyday. It is important that your child dresses appropriately. The morning air tends to be quite chilly and we do not want children standing outside without a coat.

### PBIS Assembly

Last Friday, the PBIS team presented an assembly wrapping-up our tolerance theme and introducing our next theme, honesty. It was gratifying to hear the students discuss what they had learned regarding tolerance over the last few months. Our younger children used the Crayon Box story to emphasize the importance of valuing the differences we see in others. They understood that each person has special talents and abilities that help communities, such as CSA, be the best that they can be.

Our older students referred to the book, The Terrible Things, to comment on the importance of being an up-stander and not a bystander. They understood the need to come to the aid of others who are being treated unfairly.

To introduce the theme of honesty, the staff presented the story, The Boy Who Cried Wolf and also discussed the legendary honesty of Abraham Lincoln and George Washington. Video scenarios of students displaying honesty in difficult situations were presented to emphasize the theme. Our assemblies ended with the students singing Michael Jackson's, Man in the Mirror to stress the concept that, if they want to make a change, they have to start themselves first.

## PTA Updates...

Almost every child will probably find at least one teacher that he does not get along with during their school career. Most likely, the child will also believe that the teacher does not like him/her.

Teacher-student clashes often represent differences in personality style. It is important to remember that a free-spirited child may react negatively to a teacher who sets firm boundaries and adheres to a list of strict rules. If your child says that a teacher does not like him, ask

him specific questions that can help determine whether the child is exaggerating or whether a problem really exists.

If a child does not like a teacher and is convinced that the teacher does not like him, the school year tends to appear long lasting and miserable for the child, the teacher and the parents. It is in everyone's best interest to try to resolve any potential issue between a child and his teacher.

In our next article we will discuss some approaches that can help mediate conflicts between your child and his or her teacher.

3.11.10

Issue 22

### Mrs. Flynn

Mrs. Flynn has worked at CSA since January 2000. She worked as a noon aide until recently when she became a classroom aide in 1st and 4th grades. She loves what she does because she "loves kids." Her favorite memory of being here is her first Field Day. Mrs. Flynn grew up in Valley Stream. She went to Shaw Avenue, Memorial and Valley Stream South High School. She has 2 boys; 1 is in college and 1 is a junior at VSS. Her favorite food is pizza and blue is her favorite color. She has been married for 26 years. She loves going to her son's soccer and baseball games. She would like to visit Hawaii again one day.

## Upcoming Events

- March 16 - Spring Concert - **Shaw Avenue** - 7:30 PM
- March 18 - PTA Meeting - 7:30 PM
- March 24, 25 - 11:15 AM - Dismissal - Parent/Teacher Conferences

District Website:  
[valleystream30.com](http://valleystream30.com)

## HEAD LICE

We have had one case of head lice reported in our district within the last month. If you find head lice, don't worry or be embarrassed. Head lice are a normal part of childhood – head lice infestations number somewhere between 12 and 25 million each year and target primarily younger children, under age 12..

If you're a parent you probably know what a hassle it is to treat head lice and just how frustrating it can be when your child comes home scratching their head yet again. Johns Hopkins Children's Center wants to remind everyone that the "yuck" factor notwithstanding, head lice are a nuisance, not a health threat. The fall and winter seasons are when the most cases of head lice are reported.

But parents can fight the spread of head lice by working together:

- Check your family's hair for lice regularly - once a week is ideal!
- Visit your local pharmacist for guidance on the various treatments available.
- Get treatment for you or your family as soon as you find live lice.
- Let your friends and family know as soon as you've found live lice.

### SIGNS AND SYMPTOMS:

**Itching** Many children infested with head lice have no symptoms. When symptoms do occur, itching of the head is the most common.

**Sores in the head caused by scratching** At times, tiny red areas on the scalp may be seen due to the bites of the louse. Sores in the head may also develop from continued itching and scratching.

**Tickling feeling or something moving in the hair** Another symptom reported by some people is a tickling or crawling feeling in the hair.

**Sleeplessness** Sleeplessness is also a common sign of lice infestation since lice like the dark and are more active at night.

**The most obvious sign that someone is infested is the presence of lice themselves.**

**Head lice can infest all people, regardless of age, race, social-economic status or hygiene practices.**

### TREATMENT AND MANAGEMENT

1. Careful inspection of the hair and scalp to identify lice.
2. Use of pediculicidal (head lice) product or an alternative therapy.
3. The manual removal of nits (eggs)
4. The cleaning of personal items and the environment.
5. Daily checks of the hair and scalp.

For more information please go to: [www.Headlice.org](http://www.Headlice.org)